

Early Childhood Learning State S

	Point Value	Criteria for Demonstrating Proficiency in a Standard	Point Value
<p>1. The student must demonstrate comprehensive English language proficiency on the NYS Regents Examination in English Language Arts (Common Core) or English Language Learners (ELLs) score 3 or above on the Regents Examination in English Language Arts.</p> <p>2. The student must be enrolled in a program at the level of two or above in New York State English Language Arts Assessment Test (NYSEAT) at the time of the assessment.</p>	1	2. The student must be enrolled in a program at the level of two or above in New York State English Language Arts Assessment Test (NYSEAT) at the time of the assessment.	1
<p>1d. The student must score 3 or above on the NYSEAT at the time of the assessment.</p>	1	2. The student must be enrolled in a program at the level of two or above in New York State English Language Arts Assessment Test (NYSEAT) at the time of the assessment.	1
<p>1e. The student must be enrolled in a program at the level of two or above in New York State English Language Arts Assessment Test (NYSEAT) at the time of the assessment.</p>	1	2. The student must be enrolled in a program at the level of two or above in New York State English Language Arts Assessment Test (NYSEAT) at the time of the assessment.	1
<p>1e. The student must be enrolled in a program at the level of two or above in New York State English Language Arts Assessment Test (NYSEAT) at the time of the assessment.</p>		<p>3. The student must be enrolled in a program at the level of two or above in New York State English Language Arts Assessment Test (NYSEAT) at the time of the assessment.</p>	2

Testing accommodations recommended in an individualized education plan or 504 plan must be provided to the student during the assessment. Assessment administrators should be trained in disability accommodations, as consistent with State Board of Education policies.

