



**2017 NISEIAT  
Grades 1-2 Item Maps (continued)**

*Ref	o	7	tb*	7	rr	* )









**2017 NYSED  
Grades 1-2 Item Maps (continued)**

\*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	HD/LoM	Description
40	3	Multiple Choice	1	Listening	HD3L1-21	Transitioning Student can, with limited support, identify most phases, simple sentences, or a few expanded sentences that signal important individuals, ideas, events, a narrator, and/or the main idea in a grade level spoken discourse
41	3	Multiple Choice	1	Listening	HD3L1-23	Transitioning Student can determine the meaning of most Tier 1 and a few Tier 2 words in a grade level spoken discourse
42	3	Multiple Choice	1	Listening	HD4L1-22	Expanding Student can identify most simple or some expanded sentences that signal or describe key details, sequence, and/or relationships in a grade level spoken discourse
43	3	Multiple Choice	1	Reading	HD1R1-21	Emerging Student may, with substantial support, identify a few words, short phrases, or predictable sentences that signal important individuals, ideas, events, a narrator, and/or the main idea in a grade level text.
44	3	Multiple Choice	1	Reading	HD2R1-21	Emerging Student can, with moderate support, identify some words, phrases, or a few simple sentences that signal important individuals, ideas, events, a narrator, and/or the main idea in a grade level text.
45	3	Multiple Choice	1	Reading	HD3R1-22	Transitioning Student can, with limited support, identify most phases, simple sentences, or a few expanded sentences that signal or describe key details, sequence, and/or relationships in a grade level text.
46	3	Multiple Choice	1	Reading	HD4R1-22	
47	3	Multiple Choice	1	Reading	HD4R1-23	

phrases, simple sentences, or a few expanded sentences that

signal or describe key details, sequence, and relationships

in a

grade level text.

