









**2024 NYSESLAT  
Kindergarten Item Maps (cont.)**

\*Performance Level Description/Target of Measurement

Item Position	Test Session/Modality	Item Type	Points	Test Component	PLD/ToM*	Description
4	Reading	Multiple-Choice	1	Sound-Word match	PLD.5.R.K.3	<b>Commanding:</b> Student can identify most basic features of print, sounds, and grade-appropriate words.
5	Reading	Multiple-Choice	1	Alphabet Recognition	PLD.5.R.K.3	<b>Commanding:</b> Student can identify most basic features of print, sounds, and grade-appropriate words.
6	Reading	Multiple-Choice	1	Word Reading 1	PLD.5.R.K.3	<b>Commanding:</b> Student can identify most basic features of print, sounds, and grade-appropriate words.
7	Reading	Multiple-Choice	1	Word Reading 1	PLD.5.R.K.3	<b>Commanding:</b> Student can identify most basic features of print, sounds, and grade-appropriate words.
8	Reading	Multiple-Choice	1	Word Reading 1	PLD.5.R.K.3	<b>Commanding:</b> Student can identify most basic features of print, sounds, and grade-appropriate words.
9	Reading	Multiple-Choice	1	Word Reading 2	PLD.5.R.K.4	<b>Commanding:</b> Student can identify most one-to-one letter-sound correspondences and high-frequency grade-appropriate words in context.
10	Reading	Multiple-Choice	1	Word Reading 2	PLD.5.R.K.4	<b>Commanding:</b> Student can identify most one-to-one letter-sound correspondences and high-frequency grade-appropriate words in context.
11	Reading	Multiple-Choice	1	Word Reading 2	PLD.5.R.K.4	<b>Commanding:</b> Student can identify most one-to-one letter-sound correspondences and high-frequency grade-appropriate words in context.
12	Reading	Multiple-Choice	1	Word Reading 2	PLD.5.R.K.4	<b>Commanding:</b> Student can identify most one-to-one letter-sound correspondences and high-frequency grade-appropriate words in context.



