

**2024 NYSESLAT
Grades 3–4 Item Maps (continued)**

*Performance Level Description/Target of Measurement

Item	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
14	1	Multiple-Choice	1	Reading	PLD.1.R.3-4.1	Entering: Student may, with substantial support, identify a few words, short phrases, or predictable sentences that signal important individuals, ideas or concepts, events, point of view, and/or the main idea in a grade-level text.
15	1	Multiple-Choice	1	Reading	PLD.5.R.3-4.1	Commanding: Student can identify a variety of simple, expanded, or complex sentences that signal important individuals, ideas or concepts, events, point of view, and/or the main idea in a grade-level text.
16	1	Multiple-Choice	1	Reading	PLD.5.R.3-4.3	Commanding: Student can determine most of the literal and figurative meanings of Tier 1 and some Tier 2 words in a grade-level text.
17	1	Short				

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Grades 3–4 Item Maps (continued)**

*Performance Level Description/Target of Measurement

Item	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
42	3	Multiple-Choice	1	Listening	PLD.3.L.3-4.2	Transitioning: Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that...

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