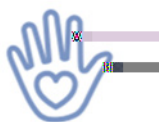


Arts Teacher NEED-TO-KNOW

THE FOUR PRINCIPLES OF THE NYSED CULTURALLY RESPONSIVE SUSTAINING EDUCATION FRAMEWORK



Welcoming and affirming environment



Ongoing professional learning



Inclusive curriculum and assessment



High expectations and rigorous instruction

Culturally responsive-sustaining (CR-S) education is grounded in a cultural view of learning and instruction in which multiple expressions of diversity (e.g., race,

- All students are valued and respect-

As a classroom teacher:

- Honor my students' respect and
- Comfortable in my classroom and

CONNECTIONS

CRSE AND THE ARTS CLASSROOM

What are the purposes of this work?

- To promote equitable opportunities for all students.
- Elevate all student voices.
- Respond to the diverse cultures within a classroom.
- Promote students as agents of social change.

What are the connections between the Arts and CRSE?

- The Arts promote student choice, self-expression, and individuality.
- The Arts foster a direct connection between creative and analytical thought.
- The Arts foster collaboration, positive social interactions and the acceptance of diverse opinions.
- The Arts use differentiated instruction which reaches students of varying abilities, socio-economic statuses, and geographies.
- The Arts can improve and help to maintain social and language skills of students with learning disabilities and remedial readers.
- Research indicates that involvement in the arts increases student engagement and encourages consistent attendance, and that drop-out rates correlate with student levels of involvement in the arts.

RESOURCES

CREHUB <https://crehub.org/>

Learning For Justice
www.learningforjustice.org

Culturally Responsive Teaching and the Brain by Zaretta Hammond

Buffalo Schools: Links to Culturally & Linguistically Responsive Resources
<https://www.buffaloschools.org/Page/88159>

Understanding the Language: Culturally Relevant versus Culturally Responsive
<https://www.eduporium.com/blog/eduporium-weekly-culturally-responsive-teaching/>



LINKS

[NYSED CULTURALLY RESPONSIVE SUSTAINING EDUCATION \(CR-S\) FRAMEWORK](#)

[NYSED CR-S IMPLEMENTATION ROADMAP](#)

[NYSED CR-S FRAMEWORK BRIEFS](#)

