NEW YORK STATE EDUCATION DEPARTMENT 
OFFICE OF HIGHER EDUCATION NEWSLETTER 
 
JANUARY 2019 
 
 
The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education. 
This newsletter, past newsletters, and a subscription link are available online on the OHE website. 
BOARD OF REGENTS JANUARY ITEMS 
Professional Learning and CTLE for Teachers Who Work with Teacher Candidates. The Department proposed regulatory 
amendments related to professional learning and Continuing Teacher and Leader Education (CTLE) based on feedback 
received during the 60-day public comment period. One of the proposed regulatory amendments is that teachers serving 
as a mentor to a teacher candidate (e.g., student teacher) would be able to credit up to 25 hours toward their CTLE 
requirement in each five-year registration period. Following the 30-day public comment period, it is anticipated that the 
proposed amendments will be presented to the Board of Regents for adoption at its April 2019 meeting. 
 
Initial Certification for Individuals Who Have At Least Two Years of 
Postsecondary Teaching Experience. A new regulatory amendment 
enables individuals who have a graduate degree and at least two years of 
satisfactory teaching experience at the postsecondary level in the subject 
area of the certificate sought, or a closely related subject area acceptable 
to NYSED, to be eligible for an Initial certificate through two pathways. 
One pathway is to complete at least two years of satisfactory teaching 
experience in a school district while holding a Transitional G certificate. 
Another pathway is to complete at least six undergraduate credits or four 
graduate credits of specified pedagogical coursework in the subject area 
of the certificate sought. The postsecondary teaching experience must 
have been completed within the 10 years immediately preceding the 
application for an Initial certificate, unless the individual holds or held a 
Transitional G certificate. 
 
 
FINGERPRINTING FEE INCREASE 
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INSTITUTIONAL RECOMMENDATIONS IN TEACH 
Every night, TEACH pulls all educator preparation program data from the Inventory of Registered Program (IRP) database 
and rewrites the program codes into a TEACH database file. Since the data is processed at night, there is a delay between 
the addition of program cod